

117TH CONGRESS
1ST SESSION

S. _____

To reauthorize title VI of the Higher Education Act of 1965 in order to improve and encourage innovation in international education, and for other purposes.

IN THE SENATE OF THE UNITED STATES

_____, (legislative day, _____), _____
Mr. YOUNG (for himself and Ms. BALDWIN) introduced the following bill;
which was read twice and referred to the Committee on

A BILL

To reauthorize title VI of the Higher Education Act of 1965 in order to improve and encourage innovation in international education, and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Advancing Inter-
5 national and Foreign Language Education Act”.

6 **SEC. 2. GRADUATE AND UNDERGRADUATE LANGUAGE AND**
7 **AREA CENTERS AND PROGRAMS.**

8 Section 602(b)(2)(B)(ii) of the Higher Education Act
9 of 1965 (20 U.S.C. 1122(b)(2)(B)(ii)) is amended—

1 (1) in subclause (III), by striking “or” at the
2 end;

3 (2) in subclause (IV), by striking the period
4 and inserting “; or”; and

5 (3) by adding at the end the following:

6 “(V) the beginning, intermediate, or
7 advanced study of a foreign language re-
8 lated to the graduate student’s area of spe-
9 cialization.”.

10 **SEC. 3. INTERNATIONAL RESEARCH AND INNOVATION.**

11 Part A of title VI of the Higher Education Act of
12 1965 (20 U.S.C. 1121 et seq.) is amended—

13 (1) by striking sections 605 and 606 and insert-
14 ing the following:

15 **“SEC. 605. INTERNATIONAL RESEARCH AND INNOVATION.**

16 “(a) PURPOSE.—The purpose of this section is to
17 support international and foreign language education re-
18 search and innovation projects that encourage and con-
19 tribute to comprehensive and ongoing assessment and
20 strengthening of the United States capacity in inter-
21 national education, including program development, co-
22 ordination, delivery, and outcomes in order to meet na-
23 tional needs.

1 “(b) DEFINITION OF ELIGIBLE GRANT RECIPI-
2 ENT.—In this section, the term ‘eligible grant recipient’
3 means the following:

4 “(1) An institution of higher education.

5 “(2) A public or private nonprofit library.

6 “(3) A nonprofit educational organization.

7 “(4) An entity that has received a grant under
8 any program under this title for any preceding year.

9 “(5) A partnership or consortium of 2 or more
10 entities described in paragraphs (1) through (4).

11 “(c) PROGRAM AUTHORIZED.—

12 “(1) IN GENERAL.—From amounts made avail-
13 able to carry out this section, the Secretary may—

14 “(A) conduct research and studies that
15 contribute to the purposes of this title, includ-
16 ing research to provide a systematic under-
17 standing of our Nation’s international and for-
18 eign language education capacity, structures,
19 and effectiveness in meeting growing demands
20 in the education, government, business, and
21 nonprofit sectors;

22 “(B) create innovative paradigms, or en-
23 hance or scale up proven strategies and prac-
24 tices, that address systemic challenges to devel-

1 oping and delivering international and foreign
2 language education resources and expertise—

3 “(i) for incorporating across edu-
4 cational disciplines and institutions; and

5 “(ii) for employers and other stake-
6 holders; and

7 “(C) develop and manage a national stand-
8 ardized database on the strengths, gaps, and
9 trends in the Nation’s international and foreign
10 language education capacity, and document the
11 outcomes of programs funded under this title
12 every grant cycle.

13 “(2) METHOD OF IMPLEMENTATION.—The Sec-
14 retary may carry out the activities described in para-
15 graph (1) directly or through grants or contracts to
16 eligible grant recipients in accordance with sub-
17 section (d).

18 “(d) RESEARCH AND STUDY AND INNOVATION
19 GRANTS.—

20 “(1) RESEARCH AND STUDY GRANTS AUTHOR-
21 IZED.—From amounts made available to carry out
22 this section, the Secretary may award grants, on a
23 competitive basis, to eligible entities to pay for the
24 Federal share of research and studies relating to the
25 systematic development, collection, analysis, publica-

1 tion, and dissemination of data and other informa-
2 tion resources in a manner that is easily understand-
3 able and made publicly available, and that contrib-
4 utes to achieving the purposes of this title. Such re-
5 search and studies may include any of the following:

6 “(A) Assessing and documenting inter-
7 national and foreign language education capac-
8 ity and supply, such as—

9 “(i) studies and surveys to determine
10 the numbers of foreign language courses,
11 programs, and enrollments at all levels of
12 education and in all languages, including a
13 determination of gaps in those courses or
14 programs determined to be critical to the
15 national interest;

16 “(ii) studies and surveys of the num-
17 ber and types of degrees or certificates
18 awarded in foreign language studies, area
19 studies, global studies, and international
20 business and professional studies, including
21 identification of gaps in those areas of
22 study determined critical to the national
23 interest;

24 “(iii) studies and surveys, by lan-
25 guage, degree, and world area, of—

6

1 “(I) the number of foreign lan-
2 guage studies, area studies, global
3 studies, or international studies fac-
4 ulty, including international business
5 faculty; and

6 “(II) the number of foreign lan-
7 guage studies teachers in grades kin-
8 dergarten through grade 12; and

9 “(iv) studies and surveys of the num-
10 ber of undergraduate and graduate stu-
11 dents engaging in long- or short-term edu-
12 cation abroad or internship abroad pro-
13 grams as part of their curriculum, includ-
14 ing the countries of destination.

15 “(B) Assessing the demands for inter-
16 national and foreign language education, the
17 outcomes of international and foreign language
18 education programs, and the alignment of such
19 demand and outcomes, such as—

20 “(i) studies, surveys, and research
21 symposia to determine—

22 “(I) the demand for increased or
23 improved instruction in foreign lan-
24 guage studies, area studies, global

1 studies, or other international fields;
2 and

3 “(II) the demand for employees
4 with such skills and knowledge in gov-
5 ernment, education, and the private
6 sector;

7 “(ii) studies, surveys, and research
8 symposia to assess the employment or uti-
9 lization of graduates of programs sup-
10 ported under this title by governmental,
11 educational, and private sector entities;
12 and

13 “(iii) studies, surveys, and research
14 symposia to assess standardized outcomes
15 and the effectiveness and benchmarking of
16 programs supported under this title.

17 “(C) The development and publication of
18 specialized materials for use in foreign language
19 studies, area studies, global studies, and other
20 international studies, including in international
21 business and other professional education, as
22 appropriate.

23 “(D) Studies and surveys that identify and
24 document systemic challenges and changes
25 needed in higher education and elementary

1 school and secondary school systems to make
2 international and foreign language education
3 available to all students as part of the basic
4 curriculum, which may include—

5 “(i) challenges in current evaluation
6 standards;

7 “(ii) program entrance and gradua-
8 tion requirements;

9 “(iii) program accreditation;

10 “(iv) student postsecondary degree re-
11 quirements; or

12 “(v) legal or workplace barriers for
13 teachers and faculty to education and re-
14 search abroad.

15 “(E) Studies and surveys that identify and
16 document, in underrepresented institutions of
17 higher education (including minority-serving in-
18 stitutions and community colleges)—

19 “(i) systemic challenges and changes,
20 incentives, and partnerships needed to
21 internationalize educational programming
22 in a comprehensive and sustainable way;
23 and

1 “(ii) short- and long-term outcomes of
2 successful internationalization strategies
3 and funding models.

4 “(F) Evaluation of the extent to which
5 programs supported under this title reflect di-
6 verse perspectives and a wide range of views
7 and generate debate on world regions and inter-
8 national affairs, as described in the application
9 submitted by the eligible recipient under para-
10 graph (3).

11 “(2) INNOVATION PROJECT GRANTS AUTHOR-
12 IZED.—

13 “(A) IN GENERAL.—For any fiscal year
14 for which the aggregate amount of funds made
15 available under this title is greater than such
16 amount for fiscal year 2020, the Secretary may
17 use such excess amount made available for this
18 section to pay for the Federal share of innova-
19 tion projects that—

20 “(i) are consistent with the purposes
21 of this title; and

22 “(ii) establish and conduct innovative
23 strategies or increase the scale of proven
24 strategies.

1 “(B) TYPES OF INNOVATION PROJECTS.—

2 Innovation projects carried out under this para-
3 graph may include any of the following:

4 “(i) Innovative paradigms to improve
5 communication, sharing, and delivery of re-
6 sources that further the objectives of this
7 title, such as—

8 “(I) networking and placement
9 structures and systems to more effec-
10 tively match postsecondary graduates
11 with international and foreign lan-
12 guage education skills with the needs
13 of employers across the workforce;

14 “(II) sharing international spe-
15 cialist expertise across institutions of
16 higher education or in the workforce
17 to pursue specialization or learning
18 opportunities not available at any sin-
19 gle institution of higher education,
20 such as shared courses for studying—

21 “(aa) less commonly taught
22 languages, world areas, or re-
23 gions;

24 “(bb) international business;

25 or

1 “(cc) specialized research
2 topics of national strategic inter-
3 est;

4 “(III) producing, collecting, orga-
5 nizing, preserving, and widely dissemi-
6 nating international and foreign lan-
7 guage education expertise, resources,
8 courses, and other information
9 through the use of electronic tech-
10 nologies and other networking tech-
11 niques that contribute to the purposes
12 of this title;

13 “(IV) coordinating initiatives to
14 identify, implement, and provide ongo-
15 ing access to and creation of digital
16 global library resources; and

17 “(V) utilizing technology to cre-
18 ate open source resources in inter-
19 national studies, area studies, global
20 studies, and foreign language studies
21 that—

22 “(aa) are adaptable to mul-
23 tiple educational settings; and

24 “(bb) promote interdiscipli-
25 nary partnerships between tech-

1 nologists, curriculum designers,
2 international and foreign lan-
3 guage education experts, lan-
4 guage teachers, and librarians.

5 “(ii) Innovative curriculum, teaching,
6 and learning paradigms that further the
7 purposes of this title, such as—

8 “(I) new paradigms for collabora-
9 tions of disciplinary programs with
10 foreign language studies, area studies,
11 global studies, and international stud-
12 ies, and education abroad programs,
13 that address the internationalization
14 of such disciplinary studies for the
15 purpose of producing globally com-
16 petent graduates in their fields;

17 “(II) innovative collaborations
18 between established centers of inter-
19 national and foreign language edu-
20 cation excellence and underrep-
21 resented institutions and populations
22 seeking to further their goals for
23 strengthening international, area,
24 global, and foreign language studies,

1 including minority-serving institutions
2 and community colleges;

3 “(III) teaching and learning col-
4 laborations among foreign language
5 studies, area studies, global studies,
6 or other international studies pro-
7 grams with diaspora communities, in-
8 cluding heritage students; and

9 “(IV) new approaches and meth-
10 ods to teaching emerging global
11 issues, cross-regional interactions, and
12 underrepresented regions or countries,
13 such as project- and team-based
14 learning.

15 “(iii) Innovative assessment and out-
16 come tools and techniques that further the
17 purposes of this title, such as—

18 “(I) international and foreign
19 language education assessment tech-
20 niques that are coupled with outcome-
21 focused training modules and that
22 meet the purposes of this title, such
23 as certificates and badges, immersion
24 learning, or e-portfolio systems; and

1 “(II) more effective and easily
2 accessible methods of assessing pro-
3 fessionally useful levels of proficiency
4 in foreign languages, or competencies
5 in area studies, culture and global
6 knowledge, or other international
7 fields in programs supported under
8 this title, which may include use of
9 open access online and other cost-ef-
10 fective tools for students and edu-
11 cators at all educational levels and in
12 the workplace.

13 “(3) APPLICATION.—

14 “(A) IN GENERAL.—Each eligible entity
15 desiring a grant under this subsection shall
16 submit an application to the Secretary at such
17 time, in such manner, and accompanied by such
18 information and assurances as the Secretary
19 may reasonably require.

20 “(B) CONTENTS.—An application sub-
21 mitted under this paragraph shall include evi-
22 dence that any proposed innovation project de-
23 scribed in paragraph (2) has a reasonable and
24 demonstrable expectation of sustainability once

1 the support provided under the grant is com-
2 pleted.

3 “(4) FEDERAL AND NON-FEDERAL SHARE.—

4 “(A) FEDERAL SHARE.—The Federal
5 share of the total cost of carrying out a pro-
6 gram supported by a grant under this sub-
7 section shall be not more than $66\frac{2}{3}$ percent.

8 “(B) NON-FEDERAL SHARE.—The non-
9 Federal share of the total cost of carrying out
10 a program supported by this grant shall be not
11 less than $33\frac{1}{3}$ percent. Such share may be pro-
12 vided either in-kind or in cash, or from institu-
13 tional and non-institutional funds, including
14 contributions from State entities and private
15 sector corporations or foundations.

16 “(C) SPECIAL RULE.—The Secretary may
17 waive or reduce the required non-Federal share
18 under this paragraph for any eligible entity that
19 is, or includes, an institution that—

20 “(i) is a minority-serving institution
21 or a community college; and

22 “(ii) has demonstrated a need for a
23 waiver or reduction in the application sub-
24 mitted under paragraph (3).

1 “(e) DATABASE WEBSITE; 5-YEAR REPORT.—The
2 Secretary shall, directly or through a grant or contract
3 to an eligible grant recipient—

4 “(1) establish, curate, maintain, and update at
5 least once every grant cycle, a web-based site that—

6 “(A) showcases results of the activities
7 supported under this section; and

8 “(B) serves as a repository and landing
9 site for access to the information, resources,
10 and best practices generated through activities
11 supported under this section; and

12 “(2) prepare, publish and disseminate to Con-
13 gress and the public every 5 years, a report that
14 summarizes—

15 “(A) key findings from the activities con-
16 ducted under this section; and

17 “(B) policy issues the findings may raise
18 with respect to international and foreign lan-
19 guage education and outcomes.”; and

20 (2) by redesignating sections 607 through 610
21 as sections 606 through 609, respectively.

22 **SEC. 4. AUTHORIZATION OF APPROPRIATIONS FOR PART A.**

23 Section 609 of the Higher Education Act of 1965 (20
24 U.S.C. 1128b), as redesignated by section 3(2), is amend-
25 ed by striking “2009” and inserting “2022”.

1 **SEC. 5. GLOBAL BUSINESS AND PROFESSIONAL EDU-**
2 **CATION PROGRAMS.**

3 Part B of title VI of the Higher Education Act of
4 1965 (20 U.S.C. 1130 et seq.) is amended—

5 (1) in the title heading, by striking “**BUSI-**
6 **NESS AND INTERNATIONAL EDU-**
7 **CATION PROGRAMS**” and inserting “**GLOB-**
8 **AL BUSINESS AND PROFESSIONAL**
9 **EDUCATION PROGRAMS**”; and

10 (2) in section 611 (20 U.S.C. 1130)—

11 (A) in subsection (a)—

12 (i) by striking paragraph (1) and in-
13 serting the following:

14 “(1) the future economic welfare of the United
15 States will depend substantially on increasing inter-
16 national and global skills in the business, edu-
17 cational, and other professional communities and
18 creating an awareness among the American public of
19 the internationalization of the economy of the
20 United States and numerous other professional
21 areas important to our national interest in the 21st
22 century;”;

23 (ii) in paragraph (2)—

24 (I) by striking “language and
25 area study programs” and inserting
26 “professional schools and programs,

1 language, area study, and global study
2 programs”; and

3 (II) by inserting “and security”
4 before “interests”;

5 (iii) in paragraph (3)—

6 (I) by striking “between the” and
7 inserting “among—

8 “(A) the”;

9 (II) by striking “business and the
10 international education” and inserting
11 the following: “business and other
12 professional fields;

13 “(B) the international and global edu-
14 cation”; and

15 (III) by striking “States, and
16 public” and inserting the following:

17 “States; and

18 “(C) public”; and

19 (iv) in paragraph (4)—

20 (I) by striking “and State de-
21 partments of commerce” and inserting

22 “, State departments of commerce,
23 and other professional organizations”;

24 and

1 (II) by striking “universities and
2 business” and inserting “institutions
3 of higher education with businesses or
4 other professions”; and

5 (B) in subsection (b)—

6 (i) in paragraph (1)—

7 (I) by striking “and economic en-
8 terprise” and inserting “, economic
9 enterprise, and security”; and

10 (II) by inserting “and other pro-
11 fessional” before “personnel”; and

12 (ii) in paragraph (2), by striking “to
13 prosper in an international” and inserting
14 “and other professional fields to prosper in
15 an international global”.

16 **SEC. 6. PROFESSIONAL AND TECHNICAL EDUCATION FOR**
17 **GLOBAL COMPETITIVENESS.**

18 Section 613 of the Higher Education Act of 1965 (20
19 U.S.C. 1130a) is amended to read as follows:

20 **“SEC. 613. PROFESSIONAL AND TECHNICAL EDUCATION**
21 **FOR GLOBAL COMPETITIVENESS.**

22 “(a) PURPOSE.—The purpose of this section is to
23 support innovative strategies that provide undergraduate
24 and graduate students with the global professional com-
25 petencies, perspectives, and skills needed to strengthen

1 and enrich the global engagement and competitiveness of
2 the United States in a wide variety of professional and
3 technical fields important to the national interest in the
4 21st century.

5 “(b) DEFINITIONS.—In this section:

6 “(1) ELIGIBLE ENTITY.—The term ‘eligible en-
7 tity’ means—

8 “(A) an institution of higher education;

9 “(B) a consortium of institutions of higher
10 education; or

11 “(C) a partnership consisting of 1 or more
12 institutions of higher education and 1 or more
13 corporate entity or nonprofit organization.

14 “(2) PROFESSIONAL EDUCATION AND TECH-
15 NICAL TRAINING.—The term ‘professional education
16 and technical training’ means a program at an insti-
17 tution of higher education that offers undergraduate,
18 graduate, or post-graduate level education in a pro-
19 fessional or technical field that is determined by the
20 Secretary as meeting a national need for global or
21 international competency (which may include a pro-
22 gram in the field of business, science, technology,
23 engineering, law, health, energy, environment, agri-
24 culture, transportation, or education).

1 “(c) PROGRAM AUTHORIZED.—From amounts made
2 available to carry out this section and subject to sub-
3 section (g), the Secretary shall award grants or contracts,
4 on a competitive basis, to eligible entities to enable the
5 eligible entities to carry out programs designed to—

6 “(1) establish an interdisciplinary global dimen-
7 sion in the undergraduate and graduate curricula of
8 programs of business, science, technology, engineer-
9 ing, mathematics, health, environment, energy, agri-
10 culture, law, civics, and other professional education
11 and technical training, to be determined by the Sec-
12 retary based on national needs;

13 “(2) produce graduates with proficiencies in
14 both the global aspects of their professional fields
15 and international, cross-cultural, and foreign lan-
16 guage skills; and

17 “(3) provide appropriate services to or linkages
18 with corporate, government, and nonprofit commu-
19 nities that—

20 “(A) will expand the knowledge and capac-
21 ity of such communities for global engagement
22 and competitiveness; and

23 “(B) provide internship or employment op-
24 portunities for postsecondary students and
25 graduates with international skills.

1 “(d) APPLICATIONS.—Each eligible entity desiring a
2 grant or contract under this section shall submit an appli-
3 cation to the Secretary at such time, in such manner, and
4 accompanied by such information and assurances as the
5 Secretary may reasonably require, including—

6 “(1) evidence that each project proposed in the
7 application has a reasonable and demonstrable ex-
8 pectation of sustainability and replicability once the
9 grant period is completed;

10 “(2) a copy of the agreement entered into by
11 the eligible entity with a private entity or nonprofit
12 organization engaged in international economic or
13 other relevant professional activity, or a combination
14 or consortium of such entities or organizations, for
15 the purpose of demonstrating compliance with sub-
16 section (c);

17 “(3) assurances that the institution of higher
18 education will use the assistance provided under this
19 section for activities that supplement, and not sup-
20 plant, activities described in subsection (e) that were
21 carried out by the institution of higher education be-
22 fore receiving the grant or contract; and

23 “(4) assurances that, where applicable, the ac-
24 tivities funded by the grant or contract will reflect

1 diverse perspectives and a wide range of views on
2 world regions and international affairs.

3 “(e) AUTHORIZED ACTIVITIES.—

4 “(1) MANDATORY ACTIVITIES.—An eligible en-
5 tity receiving a grant or contract under this section
6 shall use funds provided under the grant or contract
7 to carry out all of the following activities:

8 “(A) Combining or incorporating into un-
9 dergraduate or graduate professional education
10 and technical training curricula all of the fol-
11 lowing:

12 “(i) Foreign language programs that
13 lead to proficiency, including immersion
14 opportunities.

15 “(ii) International studies, area stud-
16 ies, or global studies programs.

17 “(iii) Educational programs abroad,
18 internships abroad, or other innovative or
19 technological linkages abroad.

20 “(iv) Global business, economic, and
21 trade studies, as appropriate.

22 “(B) Innovation and improvement in inter-
23 national, global, and foreign language education
24 curricula to serve the needs of business and
25 other professional and nonprofit communities,

1 including development of new programs for
2 nontraditional, midcareer, or part-time stu-
3 dents.

4 “(C) Establishment of educational pro-
5 grams abroad or internship programs abroad,
6 or other innovative approaches to enable under-
7 graduate or graduate professional students to
8 develop their foreign language skills and knowl-
9 edge of foreign cultures and societies and global
10 dimensions of their professional fields.

11 “(D) Development of collaborations on
12 issues of common interest to institutions of
13 higher education, corporations, or nonprofit sec-
14 tor organizations designed to strengthen en-
15 gagement and competitiveness in global busi-
16 ness or trade or other global professional activ-
17 ity.

18 “(2) PERMISSIBLE ACTIVITIES.—An eligible en-
19 tity receiving a grant or contract under this section
20 may use funds provided under the grant to carry out
21 any of the following activities:

22 “(A) Development of specialized teaching
23 materials and courses (including foreign lan-
24 guage studies, area studies, or global studies
25 materials) and innovative technological delivery

1 systems appropriate to professionally oriented
2 students.

3 “(B) Establishment of student fellowships
4 or other innovative support opportunities for
5 education and training in global professional
6 development activities, including for underrep-
7 resented populations, first generation students,
8 and heritage students.

9 “(C) Development of opportunities or fel-
10 lowships for professional school faculty, includ-
11 ing junior faculty, to acquire or strengthen
12 international and global skills and perspectives,
13 including faculty in minority-serving institutions
14 or community colleges.

15 “(D) Summer, or other academic break,
16 institutes, or technology-delivered institutes, in
17 global business, science, technology, engineer-
18 ing, mathematics, or other professional fields,
19 foreign language studies, area studies, and
20 global and other international studies designed
21 to carry out the purposes of this section.

22 “(E) Internationalization of curricula at
23 the community college level and at such minor-
24 ity-serving institutions to further the purposes
25 of this section.

1 “(F) Establishment of linkages overseas—

2 “(i) with institutions of higher edu-
3 cation, corporations and other private enti-
4 ties, and nonprofit organizations; and

5 “(ii) that contribute to the edu-
6 cational purpose of this section.

7 “(G) Development of programs to inform
8 the public of—

9 “(i) increasing global interdependence
10 in a wide variety of professional fields such
11 as business, science, technology, engineer-
12 ing, mathematics, health, environment, en-
13 ergy, agriculture, law, civics, and other
14 areas; and

15 “(ii) the role of the United States
16 within the global system.

17 “(H) Establishment of trade education
18 programs through cooperative arrangements
19 with—

20 “(i) regional, national, and global
21 trade centers and councils; and

22 “(ii) bilateral and multilateral trade
23 associations.

24 “(f) FEDERAL SHARE; NON-FEDERAL SHARE.—

1 “(1) IN GENERAL.—Any funds provided
2 through a grant under this section shall be used to
3 pay the Federal share of the activities carried out
4 under the grant.

5 “(2) FEDERAL SHARE.—The Federal share of
6 the cost of a program supported by a grant under
7 this section shall not be more than 50 percent.

8 “(3) NON-FEDERAL SHARE.—The non-Federal
9 share of the cost of the program supported by a
10 grant under this section—

11 “(A) shall be not less than 50 percent; and

12 “(B) may be provided either in cash or in-
13 kind, from institutional and non-institutional
14 funds, including contributions from State enti-
15 ties and private sector corporations or founda-
16 tions.

17 “(4) SPECIAL RULE.—Notwithstanding para-
18 graphs (2) and (3), the Secretary may waive or re-
19 duce the required non-Federal share under this sec-
20 tion for an eligible entity that is, or includes, an in-
21 stitution that—

22 “(A) is a minority-serving institution or is
23 a community college; and

1 “(B) has submitted a grant application
2 under this section that demonstrates a need for
3 a waiver or reduction.

4 “(g) FUNDING RULE.—Notwithstanding any other
5 provision of this title, the Secretary shall only award
6 grants or contracts under this section for a fiscal year if
7 the total amount of funding under this title is greater than
8 the total of such amount for fiscal year 2020.”.

9 **SEC. 7. AUTHORIZATION OF APPROPRIATIONS FOR PART B.**

10 Section 614 of the Higher Education Act of 1965 (20
11 U.S.C. 1130b) is amended—

12 (1) in subsection (a), by striking “2009” and
13 inserting “2022”; and

14 (2) in subsection (b), by striking “2009” and
15 inserting “2022”.

16 **SEC. 8. DEFINITIONS.**

17 Section 631 of the Higher Education Act of 1965 (20
18 U.S.C. 1132) is amended—

19 (1) by redesignating paragraphs (2) through
20 (4), (5) through (8), and (9) through (10), as para-
21 graphs (3) through (5), (7) through (10), and (12)
22 through (13), respectively;

23 (2) by inserting after paragraph (1) the fol-
24 lowing:

1 “(2) the term ‘community college’ has the
2 meaning given the term ‘junior or community col-
3 lege’ in section 312(f);”;

4 (3) by inserting after paragraph (5), as redesign-
5 nated by paragraph (1), the following:

6 “(6) the term ‘heritage student’ means a post-
7 secondary student who—

8 “(A) was born in the United States to im-
9 migrant parents or immigrated to the United
10 States at an early age;

11 “(B) is proficient in English, but raised in
12 a family primarily speaking 1 or more lan-
13 guages of the country of origin; and

14 “(C) maintains a close affinity with the
15 family’s culture and language of origin.”; and

16 (4) by inserting after paragraph (10), as redesi-
17 gnated by paragraph (1), the following:

18 “(11) the term ‘minority-serving institution’
19 means an eligible institution under section 371(a);”.

20 **SEC. 9. REPEAL OF UNFUNDED PROGRAMS AND DUPLICA-**
21 **TIVE REQUIREMENTS.**

22 Title VI of the Higher Education Act of 1965 (20
23 U.S.C. 1121 et seq.) is amended—

24 (1) by striking part C;

25 (2) by redesignating part D as part C; and

1 (3) by striking sections 637 and 638.